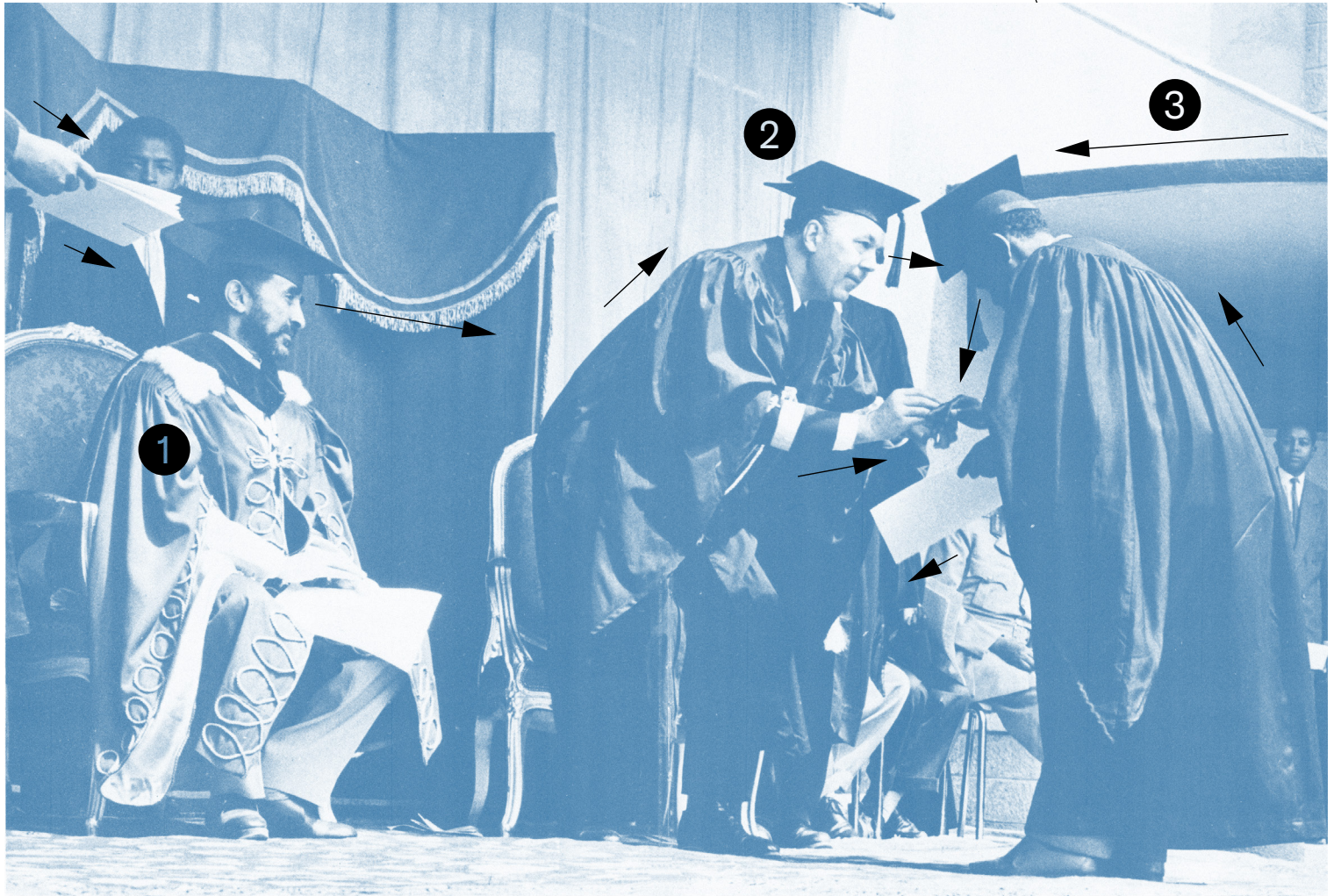


◀ ARCHITECTURAL TRAINING AND RESEARCH IN THE FOREIGN ▶ ID-FUNDED KNOWLEDGE ECONOMY 1950s–1980s



(1) Emperor Haile Selassie and (2) Prince Bertil with (3) unnamed graduate at a graduation ceremony of the (3) Ethio-Swedish Institute of Building Technology, Addis Ababa, 1959. From *Prins Bertil berättar* [Prince Bertil Tells] (Helsingborg: Bra Böcker, 1983).

Three-day online symposium
KTH School of Architecture
Stockholm
8-10 September 2021

Schedule times
are in UTC+2

Wednesday 8 September Subjects of Knowledge

What subjectivity is produced through knowledge as mobilized in the foreign aid-funded knowledge economy? What 'developmental subject' is placed at the heart of developmental thinking? What representations are implied of both 'aid-giving' and 'aid-receiving' sides? How is a subject in need of aid construed or challenged? How are people subjected to the epistemic rationale of foreign aid? How to speak of the coloniality of knowledge and its epistemic legacies? What 'self' is advocated in paradigms of aided self-help?

How to historicize the foreign aid-funded knowledge economy through its subjects of knowledge?

Please register for day 1 on our website:
architectureforeignaid.arch.kth.se

Wed. 8 September – Subjects of Knowledge	
12:00PM (noon) – Introduction	
KEYNOTE	12:30PM The Imperative of Decolonizing Development in the 21st Century Sabelo J. Ndlovu-Gatsheni (University of Bayreuth) Respondent: Kenny Cupers (University of Basel)
1:50PM – Break (30 minutes)	
2:20PM Colonial Self-Aid: The Resettlement Projects of Palestinian Refugees in the Gaza Strip Fatina Abreek-Zubiedat (ETH Zürich)	
2:45PM (10:45PM Sydney) What Goes Around Comes Around: The Minimum Cost Housing Group, 1971-1976 Lee Stickells (University of Sydney)	
3:10PM (9:10AM Syracuse) Architectural Expertise, Foreign Aid, and Postcolonial Subjectivity in Cambodia's Sangkum Reastr Niyum Lawrence Chua (Syracuse University)	
3:35PM – Break (15 minutes)	
3:50PM Planning and Building Knowledge in Manuals for the Global South – The Communication Centre of Scientific Knowledge for Self-Reliance (CCSK) Frederike Lausch (Technical University Darmstadt)	
4:15PM (3:15PM London) Reframing the Colonial Gaze through Architectural Knowledge Exchange in Cold War Iran Sadaf Tabatabaei & Vafa Dianati (The Bartlett, University College London)	
4:40PM – Break (15 minutes)	
4:55PM – 5:40PM General panel discussion	

Thursday 9 September

Producing Expertise

What constitutes 'expertise' in the foreign aid-funded knowledge economy? How is the need for expertise produced by the politics of aid? Who assume the role of experts? What epistemic hierarchy is inscribed in the production of expertise? To what status are other forms of knowledge relegated in the production of expertise? How is this hierarchy produced, legitimized, contested, and/or negotiated? How is expertise prone to a market logic, meeting the demands of an aid-fueled economy? How is expertise appropriated and what are its legacies?

How to historicize the foreign aid-funded knowledge economy through its production of expertise?

Please register for day 2 on our website:
architectureforeignaid.arch.kth.se

Thu. 9 September - Producing Expertise	
KEYNOTE	12:00PM (noon) Hacking Aid: Minimalism, Care and Appropriation as Architectural Strategies Hannah le Roux (Wits University, Johannesburg)
	Respondent: Viviana d'Auria (KU Leuven)
1:20PM - Break (30 minutes)	
	1:50PM (7:50PM Ningbo) South-to-South by the North: The CINVA-RAM Machine Journey along the Equator and the Cold War Giaime Botti (University of Nottingham Ningbo China)
	2:15PM (5:15PM Lahore) From Discourse to Development: Decolonising Architectural Education in Pakistan - The Making of the National College of Arts Sarah K. Cheema (National College of Arts, Lahore)
	2:40PM Intersecting Global and Local Planning Discourse in the 1960s: Between Global United Nations Development Strategies and Local Conditions for New Town Constructions Daniel Koch (KTH Stockholm)
3:05PM - Break (15 minutes)	
	3:20PM (4:20PM Helsinki) Learning by Doing: Architecture, Knowledge Exchange and Development Cooperation Essi Lamberg & Ronja Pihkanen (University of Helsinki)
	3:45PM (9:45AM Washington DC) Aid, Architecture, and the Archive: A Case Study from British Guiana Michelle Joan Wilkinson (Smithsonian Institute, National Museum of African American History & Culture)
	4:10PM (7:10AM Los Angeles) "With no Blazer, Scarf, or Tie": Competing Visions of Architectural Education Aid in 1950s-1960s Ethiopia Ayala Levin (University of California, Los Angeles)
4:35PM - Break (15 minutes)	
	4:50PM - 5:35PM General panel discussion

Friday 10 September Ways of Learning

What forms of learning have been promoted in the foreign aid-funded knowledge economy? What models of education, pedagogy, and training have been mobilized to exchange knowledge? What dynamic between 'teachers' and 'students' was fostered? What lessons were to be learned? How to account for what happened in an educational setting? How to recover the voices of participants in the classroom? How were cultural differences accounted for in teaching programs? How to trace their legacies and impact on the ground? How did they impact today's education and curricula?

How to historicize the foreign aid-funded knowledge economy through its ways of learning?

Fri. 10 September – Ways of Learning	
KEYNOTE	<p>12:00PM (noon) (11AM Lincoln) Reflections on Architectural Education and Its Impact on Sub-Saharan Africa during the Twentieth Century Mark R.O. Olweny (University of Lincoln)</p> <p>Respondent: Ola Uduku (Manchester School of Architecture)</p>
1:20PM – Break (30 minutes)	
	<p>1:50PM (9:20PM Adelaide) Architectural Education as Technical Cooperation: An Australian Contribution to the Colombo Plan (1950-80) Peter Scriver & Amit Srivastava (University of Adelaide)</p>
	<p>2:15PM (1:15PM Sheffield; 6:15PM Khulna) Development, Design and Decolonisation: The Making and Remaking of Architecture Departments in Bangladesh from the 1960s to the 1990s Xiang Ren, Humayra Alam & Azharul Islam (University of Sheffield/Khulna University of Engineering & Technology/Khulna University)</p>
	<p>2:40PM Research on "Tropenbau" in the GDR: The Scientific Department of Building in the Tropics and Abroad at the University of Weimar Juliane Richter (Bauhaus-Universität Weimar)</p>
3:05PM – Break (15 minutes)	
	<p>3:20PM The Experience and Legacy of East-South Architectural Education: The Case of Mosul University Dorota Woroniecka-Krzyżanowska (Deutsches Historisches Institut, Warsaw)</p>
	<p>3:45 PM (4:45PM Nairobi) Of Architectural Education and the Development of East African City – Can the Gap Be Bridged? Peter Makachia (Technical University of Kenya)</p>
4:10PM – Break (15 minutes)	
	<p>4:25PM – 5:10PM General panel discussion</p>
	<p>5:10PM – 5:25PM Closure of the symposium</p>

Please register for day 3 on our website:
architectureforeignaid.arch.kth.se